



EVERY CHILD HAS SOMETHING TO SAY.

WAO Podium turns expression into real
work and real work into visible growth.

GRADES 3-8

A PODIUM FOR EVERY CHILD.

PROJECT-BASED SKILL DEVELOPMENT • ARTEFACTS • EVIDENCE • PROGRESSION

THE GAP

Schools already create opportunities. But can you see skill growth?

The challenge is not creating more activities. It is connecting opportunities into a clear growth journey.

01 THE SAME FEW GET SEEN

Visible opportunities often go to students who are already confident. Others need a different starting point.

02 GOOD ACTIVITIES CAN STAY ISOLATED

A debate, a workshop and a competition can all be useful but they rarely connect into a visible growth journey.

03 GROWTH IS HARD TO TRACE

The final performance or output is visible. But the child's progress across different experiences is harder to follow over time.

Not more activities. A more visible journey of growth.



WAO already turns expression into real work.

Already running in schools: a proven creation workflow from high-energy activation to published student work.



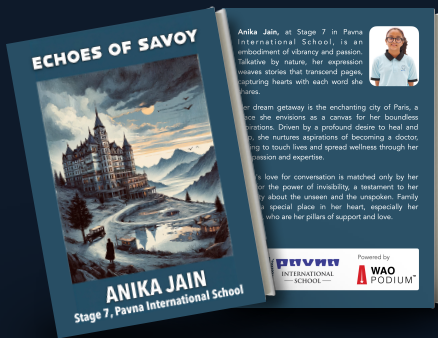
NSD-trained facilitators use Theatre-in-Education to break hesitation, create energy and activate authentic expression.

REAL WORK

Students don't leave with participation alone.

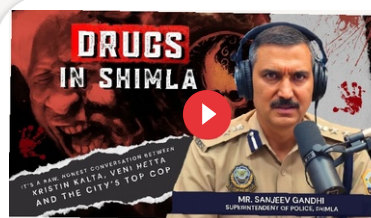
They leave with work they can call their own.

Books. Podcasts. Vlogs. Broadcasts. Talks. Work that can be shown, shared and built upon.

STORY / COMIC

FROM A STUDENT IDEA TO PUBLISHED WORK

“This is my work.”

**VLOG / INTERVIEW****PODCAST****AUDIO / TALK**

Actual student-created artefacts - tangible proof of learning and creation.

SKILL STACKS

The project excites. The skill stack develops.

Example: Create Your First Podcast - one visible mission, many competencies underneath.



Research & Inquiry

Idea Development

Scriptwriting

Questioning

Listening

Speaking

Voice & Expression

Collaboration

Reflection

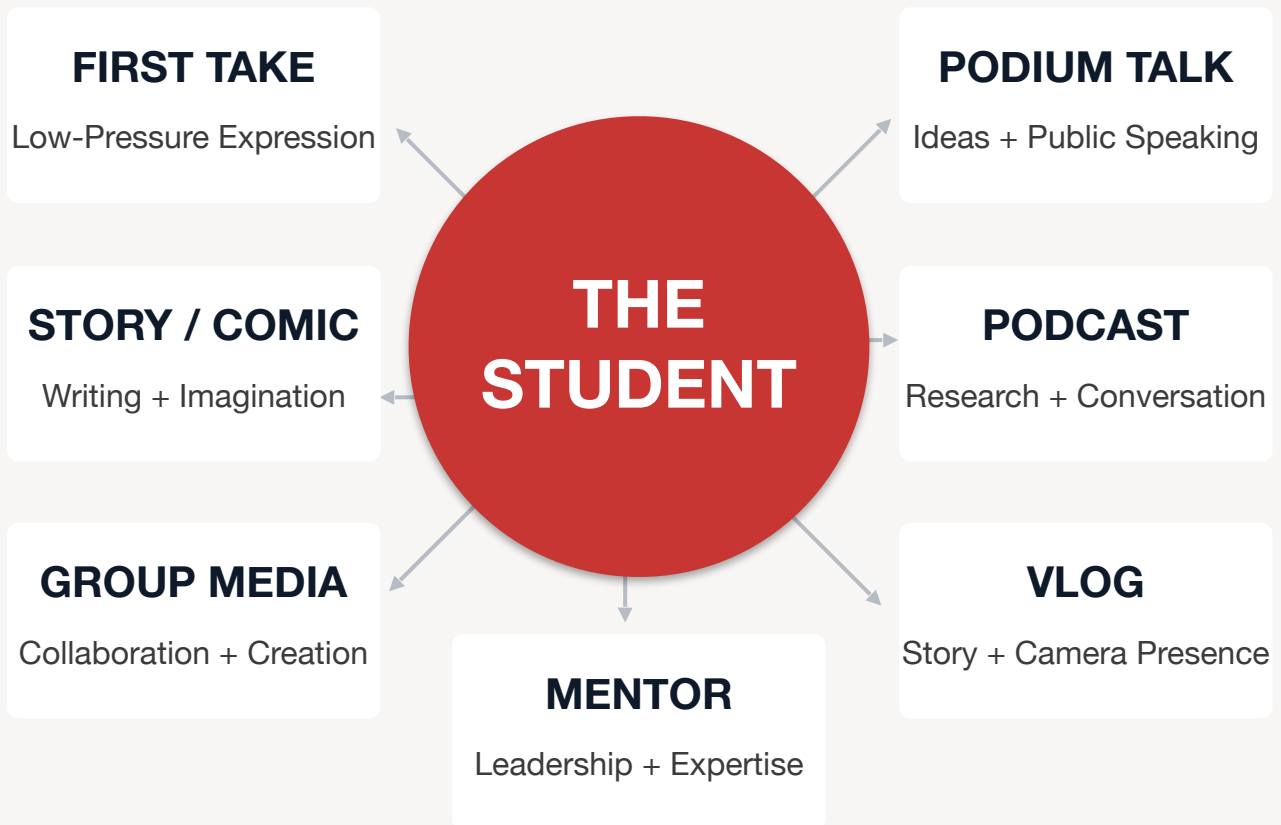
Research → idea → questions → script → feedback → rehearsal
→ recording → reflection

The project is the visible mission. The learning is embedded inside it.

PERSONALISED ENTRY

Different child. Different starting point.

Students do not need one fixed ladder. They can enter through projects that match interest, readiness and confidence.



Same platform. Different starting points. A podium for every child.

DELIVERY

Human energy where it matters. Digital support where it scales.

Hybrid by design; each mode has a clear job in moving the student towards creation.

01 ACTIVATE PHYSICAL Engage + Express

02 BUILD DIGITAL Learn + Plan

03 REVIEW VIRTUAL / PHYSICAL Feedback + Refine

04 REHEARSE PHYSICAL Practice + Improve

05 CREATE PROJECT WORK Make + Produce

06 REFLECT DIGITAL Review + Reflect

07 SHOWCASE PHYSICAL + DIGITAL Present + Celebrate

The platform moves the student towards creating something
- not towards completing content.

GRADES 3-8

One WAO journey. Two developmental stages.

Same philosophy. Different depth. The challenge grows with the child.

GRADES 3-5**PREPARATORY STAGE**

EXPLORE • EXPRESS • CREATE

Storytelling & oral expression
Creative writing & visual stories
Theatre, collaboration & presentation

GRADES 6-8**MIDDLE STAGE**

CREATE • DEEPEN • PROGRESS

Longer, deeper projects
Research, scripting & production
Competencies, learning hours, evidence & mentoring

ALIGNED WITH THE DIRECTION OF NCF-SE / CBSE

Project-based learning • competencies • portfolio evidence • showcase - where relevant and formally mapped.

SCHOOL VALUE

What changes for your school?

A structured system that widens participation, produces visible outcomes and reduces implementation burden.

1**WIDER PARTICIPATION**

Different entry points bring hesitant and advanced students into one system.

2**VISIBLE OUTCOMES**

Books, videos, podcasts and talks create powerful student proof.

3**STRUCTURED SUPPORT**

WAO-led facilitation, templates and review reduce school coordination load.

4**PROGRESSION**

Students move to stronger projects instead of repeating isolated activities.

5**PARENT VISIBILITY**

Parents see what the child created and how the child grew.

One system. Multiple pathways. Visible student growth.



Change the parent conversation.

“How did my child score?” → **“Look what my child created and look how far they have come.”**



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EXPLORE
STUDENT WORK

